

Congratulations Class of 2023!

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Potential Pursued

The School is incredibly proud of each and every member of our Class of 2023. They applied themselves to their studies in a dedicated and enthusiastic manner and balanced this with involvement in a wide array of co-curricular pursuits. The Class of 2023 approached the year with maturity and good humour and actively pursued their potential to achieve remarkable results.

This year's cohort has a variety of plans for the immediate future from tertiary study in areas such as health and engineering, to starting apprenticeships, Australian Defence Force traineeships or entering the workforce.

We congratulate the Class of 2023 and wish them the very best for the future.

Cameron Herbert, Principal

Lifelong Learners

From tailored study planners to personalised career discussions, our most recent graduates benefited from a comprehensive support network of educators and mentors who assisted them as they worked toward graduation. Our Heads of Year, Heads of House, Chaplains and a range of staff guided and inspired each of them to aim high, working collaboratively with the students to discover and achieve their personal potential.

Beyond the Classroom

Our Class of 2023 were encouraged to develop holistically through a range of opportunities embedded within a St Paul's education. Students delved into house activities, assemblies, mentor check-ins and chapel services marking special milestones in their final year of learning. They gave back in many ways, participating in service, leadership, co-curricular activities, sporting events, arts performances and house challenges, bringing their passion, enjoyment and unique contributions to our school.

Connection & Belonging

The Class of 2023 leave St Paul's having achieved at a very high level, along the way gaining a strong set of transferable and leadership skills that they take into their futures. Students embodied the school's values of wisdom, integrity, compassion and respect as they led their peers through the year, immersing themselves in the life of the school. From Just Dance challenges to a Year 12 picnic, students were provided with many occasions to socialise and celebrate significant moments.



School Captains Ben Francis and Alannah Rogalsky

"We would like to thank every student for the amazing years of laughter, late nights, friendships, memories and learning!"

"To the Year 12 cohort of 2023, we congratulate you on a year of determination and hard work. We wish you every success in your future and trust you will look back on your time at St Paul's with fondness."







Our Highest Achievers ATAR Over 90



Hamna Mohamed Fahmi 99.75 Hamna also achieved a perfect score of 50 for Psychology.



Shivi Maheshwari 98.5

NO* STUDY SCOR

7%

Samuel Williamson

94.8



Lachlan Speairs 95.5



92.65

Madison Ashley 91.85



ATAR OVER 9

14%

Harrison Miller 96.5

Ocea Urbach

91.55



Devmini Rankethkumbura

Alannah Rogalsky

91.4



Charles Jaques 94.65



Elsie Steenholdt 92.95



Quinn Carmichael

95.55

HIGHESTAN

99.75

91.35

Striving to Study Subjects with Study Scores over 40

- Business Management
- Chemistry
- English
- English As An Additional Language
- Food Studies
- Health And Human Development
- History: Revolutions
- Legal Studies
- Literature
- Maths: General Mathematics
- Maths: Mathematical Methods
- Physical Education
- Psychology
- Sport and Recreation (VCE VET)





ATAR OVER 80

0

46%







Beyond 2023



14/3/2024

Olivia Aitken: Nursing, Australian Catholic University

Aimee Armstrong: Occupational Therapy, Monash University

Madison Ashley: Nutrition Science – Scholars Program, Monash University

Nithya Atla: Orthoptics, La Trobe University

David Baker: Liberal Arts, Campion College

Rebecca Baxter: International Studies, Deakin University

Hayden Berton: Osteopathy, RMIT

Emily Birks: Arts, The University of Melbourne

Charles Blackburn: Global Studies/Information Technology, Monash University

Sharni Boote: Property and Real Estate/ Commerce, Deakin University

Sophie Bray: Certificate III Aviation, William Angliss Institute

Thomas Brook: Business/Accounting, Monash University

Nikita Buhagiar: Occupational Therapy, Deakin University

Molly Cargill: Education P-12, Victoria University

Quinn Carmichael: Laws/Arts, Monash University

Anotida Chakauya: Community and Human Services, Federation University

Xavier Cox: Business, RMIT

Marcus Cropley: Engineering Technology – Electrical, RMIT

Mollie Dennis: Travel

Zoe Dowler: Physiotherapy, Federation University

Riley Ellen: Science, Federation University

Remy Ferguson: Sport Traineeship, St Paul's Anglican Grammar School

Callum Forsyth: Employment/Travel

Ben Francis: Australian Defence Force

Hannah Gorman: Occupational Therapy, Deakin University

Ari Grubb: Animation, Swinburne University of Technology

Jarrod Guy: Arts (Psychology), Deakin University

Anesu Gwara: Psychological Science, Australian Catholic University

Bailey Halsall: Nursing, Federation University

Grace Hamilton: Fine Arts (Visual Arts), The University of Melbourne

Ruby Hansen: Aviation, RMIT

Lachlan Hogben: Arts, Monash University

Sterling Holman: Agriculture, The University of Melbourne

William Hyde: Business, RMIT

Daniel Isaacs: Information Technology (Professional Practice), Federation University

Lucas Jantos: Live Production and Technical Services, RMIT

Charles Jaques: Physiotherapy, La Trobe University

Verity Jeffrey: Nursing, Deakin University

Alisa Kubale: Occupational Therapy, Deakin University

Callum Lancey: ADF Gap Year Program

Samantha Liesenberg: Business/Accounting, RMIT

Matthew Lloyd: Engineering (Professional), Swinburne University of Technology

Taliesin Lowe: Audio Engineering, Collarts

Shivi Maheshwari: Medicine, Monash University

Please note: This information is correct to the best of our knowledge at the time of printing. Not all students are listed due to private arrangements and permission to publish withheld.

Jasper Mansfield: Electrical and Information Engineering, Federation University

Carley Mifsud: Employment

Harrison Miller: Computer Science, Monash University

Hamna Mohamed Fahmi: Medicine, Monash University

Olivia Nardino: Criminology/Psychological Science, Deakin University

Pablo Neofitou: Engineering/Science, Monash University

Asher Norlyng: Sport Development, Deakin University

Tia Paku: Laws/Biomedical Sciences, Monash University

Nishka Pragji: Applied Data Science, Monash University

Connor Pyke: Secondary Education, Federation University

Devmini Rankethkumbura: Science, Monash University

Lachlan Reidy: Film, SAE Creative Media Institute

Scarlett Rocke: Youth Work and Youth Studies, RMIT

Alannah Rogalsky: Commerce, The University of Melbourne

Rogan Rutter: Orthoptics, La Trobe University

Amber Schutte: Psychology (Honours), Deakin University

Dempsey Sederlan: Public Health and Health Promotion, Deakin University

Jack Shearer: Environmental Science/ Engineering, RMIT

Lucy Shen: Commerce, The University of Melbourne

Eamon Simcocks: Australian Defence Force

Noah Smith: Science, Monash University

Dylan Sotiropoulos: Business/Accounting, Monash University Lachlan Speairs: Laws/Commerce, Monash University

Elsie Steenholdt: Nutrition Science, Deakin University

Zara Sterley: Science, Monash University

Sophie Treasure: Community Services, TAFE Gippsland

Mia Treble: Agriculture, The University of Melbourne

Rinnan Trenton: Science, Monash University

Madelina Tsiakos: Arts, Monash University

Ocea Urbach: Laws/Politics, Philosophy and Economics, Monash University

Edan Vanderzalm: Exercise and Sport Science, Deakin University

Joshua Verhagen: Chemical Engineering/ Pharmaceutical Science, Monash University

Fletcher Waddell: Business (Professional), Swinburne University of Technology

Jackson Wakefield: Osteopathy, Victoria University

Charlotte Waller: Podiatry, La Trobe University

Lachlan Walsh: Arts, Monash University

Abby Warner: Psychological Science/Exercise and Sport Science, Australian Catholic University

Fletcher Watts: Exercise and Sport Science, Deakin University

Lachlan Weeks: Nutrition Science, Deakin University

Jackson Williames: Primary and Secondary Education, Monash University

Samuel Williamson: Engineering/Commerce, Monash University

Elisha Wilson: Exercise and Sport Science, Deakin University

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